

Lakeland Academy Extended Learning Plan 2021-2022

Lakeland Academy's Extended Learning Plan follows ODE's key component topics. Below is Lakeland Academy's Learning Plan for the coming summer and 2021-2022 school year.

Due to COVID 19 and the disruption in school activities and student learning, Lakeland Academy has provided key services and will continue these services in the coming weeks and next school year.

Impacted Students:

The impacted students at Lakeland will be identified by using STAR diagnostic testing data, classroom grades, student observations, and students with disabilities data and IEPs. Once that data has been collected, we will determine how to best support these students. We currently have an after school program that operates three days a week. We would direct these students to actively participate in the program through direct communication with parents/caregivers. Our after school program focuses on interventions in ELA and math to enable students to make up lost ground academically. We have offered summer 'reading and math camps' in the past. If attendance would warrant this step, we would initiate this program, as well.

Needs:

We will identify the needs of these students by using our STAR diagnostic testing data, classroom observations, and evaluating student learning styles. Our primary focus will likely be reading, reading comprehension, phonics, and math skills.

Resources and Budget:

Our resources will continue to be using Student Health and Wellness funds we presently use for our afterschool program. Until or unless the Student Health and Wellness funds are expended, we would rely on them. In that event, we would use school funds from the general fund. Primary expenditures would include staffing and food supplies.

Approaches:

Our approach to the Extended Learning Plan would be to continue the afterschool program focusing on those students who have been impacted most by the pandemic. We meet three days a week, after school, from 3:00 to 4:30. Those times could be lengthened. We have also initiated plans to revisit a summer camp approach. We have used camps for students who need extra support in reading, reading comprehension, phonics, and math skills. If we get a response from parents that warrants a summer program, we will utilize it. If we do not, we will clearly continue our afterschool program into the next school year.

Partnerships:

Our Extended Learning Plan has several partnerships involving Lakeland Academy. We partner on all things related to learning with Jefferson County ESC (we contract some services from them and use an online/digital curriculum that we use in some classes). We also partner with the ECOESC (they also provide contracted services for us and we use them for some PD). We partner with the ESCLEW, as well. As our sponsor, we get very important PD opportunities, as well as, excellent guidance on many fronts. We also partner with our local SST team (team 12). Again, they offer us support in a number of ways. Finally, we partner with our local library, particularly if we do invest in a summer school program this year (again, if we get parental support for the program).

Alignment:

The alignment component reinforces our Student Health and Wellness Plan, as it will most certainly continue to involve our afterschool program. Clearly, we want to involve as many students who have been negatively impacted by the pandemic as possible. We also will include as many interventions as possible as we utilize our digital interventions in phonics and math with all students who choose to participate. We will also modify our schedules in the normal day to afford more time for interventions, when possible.