

**Lakeland Academy Community School
Annual Education Report
2019-20**

Mission Statement:

Through high expectations and promotion of academic excellence, Lakeland Academy and its community share in the responsibility for educating and ensuring all students will be competent and productive citizens of our community.

Vision Statement:

"It is the vision and plan that Lakeland Academy Community School will offer all students the best educational opportunities available, through the use of research-based methods in the classroom, an individualized approach whenever possible, and be data driven to take advantage of what we know about a student(s) performance to guide our approach to improving our students' performance and learning."

Superintendent's Message:

With the challenges faced in the past school year, we have persevered and found new ways to reach our educational community. Through extensive professional development and use of modern technology, we have been able to deliver quality education to remote learners through zoom meetings, recorded lessons, and occasional school visits. We are completing state diagnostic tests and Ohio Readiness Benchmarks tests, as well. At present, we are serving 15% of our students remotely. Although a major challenge, COVID-19 is not winning the war against educating our students.

We have a great staff of 5 full-time teachers, 3 part-time teachers, 3 aides, a secretary/Adm. Assistant, and a custodian. Each staff member has had to remake themselves in this new environment. They've been remarkably good making the changes necessary to deliver a great educational experience in these challenging times.

School Staff:

Scott Bardall
Superintendent/Principal

Haylee Meinhart
Intervention Specialist/K-1 teacher

Jen Blackburn
4-8 ELA/Science

Jenn Bardall
Administrative Assistant/Paraprofessional

Taylor Smith
Intervention Specialist/2-3 Teacher

Greg Hammel
4-8 Math/Social Studies

Erin Warne
Title I/High School English

Charles Lewis
High School Science

Tricia Bardall
High School Math

Tena Stine
Paraprofessional Aide

Lexey Pulley
Paraprofessional Aide/Intervention Aide

Brenda Brock
Custodian

School Activities in 2020-2021 School Year:

Meet Your Teacher Night

Parent Teacher Conferences (2) (The first was held via zoom/telephone)

Deerasic Park Student of the Month

Red Ribbon Week/Drug Awareness Week

Right to Read Week/Scholastic Book Club

Thanksgiving Feast Week

Christmas Program*

Governing Authority Appreciation Night

Muffins With Mom*

Donuts With Dad*

Goodies with Grands*

Pearl Valley Cheese Fundraiser

Fun Foods Fridays

*indicates that there will be modifications based on COVID-19 restrictions

Progress toward meeting goals listed in Contract Attachment 11.6

Our first goal concerns chronic absenteeism. Our goal is to limit chronic absenteeism to below 9%. We are monitoring absenteeism daily, we are sending notifications home at the 3rd absence, and will continue at regular intervals. We have had direct contact with parents/students regarding attendance (outlining state guidelines and school policy).

Our second goal deals with our performance index. Our goal is to increase our PI from 73.7 to 75.0 by moving five limited scores to basic or four basic scores to proficient on the state tests. We are placing greater emphasis on interventions for Math and ELA, as well as Science instruction. We are also using the Ohio Readiness Benchmark testing to accurately measure where our students are at the beginning of the year.

Our goal with indicators met is to meet the 6th grade math indicator. We are using SuccessMaker intervention math, as well as multiple interventions to meet this goal.

Our goal is to achieve an A in Progress on the state report card. Although we are very small, and are not rated in some key categories, we do graduate our seniors (though we

get no credit). In order to earn an A, we will focus heavily on passing the state tests overall, and improving our science instruction in particular.

We are doing our best to maintain our A in gap closing. To meet this goal, we are dramatically increasing our intervention efforts in the classroom and utilizing our after school program for extra work for struggling students. We are specifically targeting our at risk/economically disadvantaged/IEP students in ELA and math. We are using the Ohio Readiness Benchmark testing to aid in this process.

We have graduated every student over the past four years. Due to the small number of students, however, we do not get a grade in this category. Regardless, we will graduate both of our seniors this year through intense efforts to meet all state graduation requirements.

Our improving K-3 literacy grade has been an F in the past, due to EMIS reporting errors. Our goal is to improve this grade to a D. To meet this goal we are focusing on improved phonological awareness, adding phonics intervention programs, and increasing the daily time spent on phonics and reading across the board K-3. We are also increasing our time spent on daily one on one reading with an adult.

We do not have enough students to be rated in Prepared for Success.

In the other academic measure category, our goal was to see one year's growth by each student in the academic year. To reach this goal we are using benchmark assessments, increasing our efforts with intervention programs in math and ELA, have students monitor their own progress, and have our teachers create learning pathways based on student progress.

Students with disabilities will be a focus for a .6 grade level increase for the academic year. We are using STAR assessments to benchmark and monitor progress and create individual learning instruction. We also attempt to deliver 30 minutes of math and ELA intervention daily.

Progress towards standards:

Lakeland Academy strives towards improvement in Achievement, Progress, Gap Closing, Graduation Rate, Improving At-Risk K-3 Readers, and Prepared for Success categories. We are utilizing a multitude of approaches to achieve this. We are using the Ohio Readiness Benchmark testing and STAR diagnostic testing to identify where each student is presently, as well as, what steps need to be taken to address weaknesses.

We will complete STAR diagnostic testing at least three times during the year. We are monitoring student progress on a weekly basis. We have used Spiral Standards in each classroom, particularly in state tested areas. We have also made PD available to better understand and utilize Spiral Standards. We have also employed SuccessMaker and Reading Horizons RH Discovery for interventions throughout our lower grades to tackle weaknesses. We have involved parents more with their child's academic strengths and weaknesses. We maintain more regular communication with parents/caregivers. We have also initiated an after school program to reach out to struggling students for extra work and interventions to address academic weaknesses. Over the past three years we have moved from F's on the state report card to two consecutive C's in the past two years tests have been administered.

Method and measurement of academic goals:

At the risk of being repetitive, we use Common Assessments, STAR diagnostic assessments, Ohio Readiness Benchmark assessments and classroom assessments to measure academic progress towards meeting our academic goals. We use each of these tools to identify strengths and weaknesses of our students and then build our teaching strategies to align with those needs. We are able to measure growth on a regular basis and modify our teaching strategies accordingly.

Results from statewide achievement tests:

Lakeland Academy uses STAR diagnostic testing to measure annual academic growth. We do these assessments three times a year. The results of our first round of testing in September are:

Benchmark STAR Assessment: Reading and Math

Kindergarten:

Early Lit: 2 total
(2 on target) 100%

Math: 2 total
(2 on level) 100%

1st Grade:

Early Lit: 11 total
(11 below level) 0%

Math: 11 total
(6 below) 55%
(3 on target) 27%
(2 above level) 18%

2nd Grade:

Reading: 12 total
(7 below) 58%
(5 on target) 42%

Math: 12 total
(7 below) 58%
(5 on target) 42%

3rd Grade:

Reading: 6 total
(3 below) 50%
(3 on target) 50%

Math: 6 total
(4 below) 66%
(1 on target) 17%
(1 above level) 17%

4th Grade:

Reading: 5 total
(3 below) 60%
(2 on target) 40%

Math: 5 total
(4 below) 66%
(1 on target) 17%
(1 above level) 17%

5th Grade:

Reading: 4 total
(3 below) 75%
(1 above level) 25%

Math: 4 total
(3 below) 75%
(1 on target) 25%

6th Grade:

Reading: 6 total
(6 below) 0%

Math: 9 total
(5 below) 56%
(4 on level) 44%

7th Grade:

Reading: 6 total
(4 below) 67%
(2 above level) 33%

Math: 7 total
(6 below) 86%
(1 on target) 14%

8th Grade:

Reading: 2 total
(2 below) 0%

Math: 2 total
(1 below) 50%
(1 above) 50%

High School:

Reading: 12 total
(8 below) 67%
(1 on level) 8%
(3 above level) 25%

Math: 4 total
(4 below level) 0%

Sponsor statement representing overall compliance rating 2019-20 SY!

As the sponsor of Lakeland Academy Community School, we gave a rating of "Meets Expectations" on the school's annual report. Krista Gerhart, NCOESC